

PARENTAL CONSENT ALBERTA

Ensuring the Parents' Voice in Their
Children's Sexuality and Gender Development

www.parentalconsentalberta.ca

Questions and Issues UCP Leadership Contenders and the New Premier Need to Answer and Address

- Should government force parents to affirm a child's sexual orientation and gender identity (SOGI) self-identity regardless of the child's age, maturity, and psychological/medical history?
- At what age (5, 6, 7...18?) should students be given "secret independence" from parental knowledge and consent for SOGI self-identification and GSA attendance?
- Should parents have the right to influence their children's sexual development along a parent-preferred path? If not, at what age, by law, must parents be indifferent to their child's sexuality development and SOGI self-identity?
- Should parents have a right to know who is influencing their children's sexual development, where and when this is happening, and what their children are being told and doing while at school?
- Should parents have the right to decide with whom their children associate and from which medical professionals to seek advice in attending to their children's mental health, and sexuality/gender development?
- Who in the "Minister - School Board – Superintendent – Principal – Facilitator - Teacher chain" has accountability and oversight authority regulating the peer-led GSA clubs and adult-run GSA network?
- Is it inequitable/discriminatory to cognitively vulnerable and sexually confused/questioning/wavering children to institutionally endorse LGBTQ-affirming clubs at all grade-levels, further connected to the Alberta GSA Network, while denying, these vulnerable/wavering children equal access to heteronormative affirming clubs and adult-run support networks?
- Current UCP policy is that teachers must accept responsibility for making voluntary and arbitrary medical/psychological judgments and initiating timely emergency parental notification on health matters arising from undisclosed GSA attendance and/or secret SOGI self-identity. Is this feasible and safe? What is the plan and cost to adequately train, qualify, place, and motivate the 46,000 resistant members of the [ATA](#)?
- In view of Alberta-wide GSA and SOGI laws, what is the practical value of the Alberta Bill of Rights statement that parents have a human right and fundamental freedom "to make informed decisions respecting the education of their children"? What is the utility of Education Act S.58.1 - Notice to Parent: "A board shall provide notice to a parent of a student where instruction or instructional materials include subject-matter dealing with human sexuality (paraphrased)"?
- What is the litigation process for parents who discover their child has been harmed through secret attendance in an unregulated, unsupervised, non-transparent, political, and peer-led GSA?

- Is it good governance to empower students (K-12) to form “political activist clubs” without any requirement to declare a GSA constitution, gain approval for the document, and/or make the club constitution available for public scrutiny?
- For decades “societal tolerance” has been a hallmark Canadian value and “freedoms of religion and speech” have been constitutional rights. The ATA manual “[GSAs and QSAs in Alberta Schools: A Guide for Teachers](#)” (page 31) declares the goal: “*strive to move beyond tolerance.*” Is “moving beyond tolerance to societal indifference” in matters of human sexuality and gender identity now a UCP governance principal and commitment?